

Unit Title: Las Cosas Mas Importantes

Stage 1: Desired Results

Established Goals:

Students will be able to hold a basic conversation with someone else in Spanish.

Integrated Performance Assessment:

Situation

Eastside Middle School has decided to do a large service project where funds have been raised that will be spent on building a family in need a new home in Guatemala. Part of the project requires an adult who will be living in the home to come to the school in order to teach the Spanish classes across Bullitt County what it is like to live in Guatemala.

You were recently chosen by Mr. Wood to ride to the airport to pick up Mrs. Dominguez, the recipient of the funds to build her family a new house.

Task

You must create and perform a complete dialogue with Mrs. Dominguez as she meets people from the United States of America for the first time.

Standard

Every learner will use a world language, other than English, to engage in meaningful, intercultural communication, understand, and interpret the spoken and written language, and present information, concepts and ideas in local and global communities.

Through learning another language, learners will connect with other disciplines and gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Language Competencies

1. I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. I can represent information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

Cultural Competency

1. I can use my language skills and cultural understanding to interact in a cultural context other than my own.

Stage 2: Assessments

Performance Tasks

1. Interpretive Tasks
 - a. analyze information on documents
 - b. understand what you hear
2. Interpersonal Tasks
 - a. pair with others to exchange information
3. Presentational Tasks

Other

1. Formative Assessments

Stage 3: Daily Learning Targets

I can statements:

- I can tell someone my name and ask someone's name.
- I can say hello and goodbye to someone my age or younger.
- I can say hellos and goodbye to my teacher, professor, or supervisor.
- I can say hello and goodbye to an adult.
- I can say hello and goodbye to a person I do not know.
- I can introduce myself and provide basic personal information (name, age, etc.).
- I can respond to an introduction.
- I can respond to classroom directions.
- I can name the items in a classroom.
- I can write the names of countries on a map.
- I can list the main cities of a specific country.
- I can label items in a room.
- I can understand greetings.
- I can understand when people express thanks.
- I can understand when people introduce themselves.
- I can recognize color words.
- I can ask and answer simple questions.
- I can ask and answer what I like and dislike.

Cultural Contexts:

- defining and recognizing our own culture
- geography of Spanish speaking countries
- challenges facing Latin America
- why it is important to learn Spanish
- misconceptions of Latin America
- schooling
- phone etiquette

Learner Benchmarks (Novice-Mid)

I can recognize a some memorized words and phrases when I hear them spoken. NL.IL

I can understand some learned or memorized words and phrases when I read. NM.IR

I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized. NM.IC

I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions. NM.PS

I can write lists and memorized phrases on familiar topics. NM.PW

Learning Indicators (Novice-Mid)

I can understand a few courtesy phrases. NM.IL.1

I can recognize words and phrases and characters with the help of visuals. NM.IC.1

I can greet and leave people in a polite way. NM.IC.1

I can present information about myself and others using words and phrases. NM.PS.1

I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.2

I can introduce myself and others. NM.IC.2

I can express my likes and dislikes using words, phrases and memorized expressions. NM.PS.2

I can write about myself using learned phrases and memorized expressions. NM.PW.2

I can recognize and sometimes understand words and phrases that I have learned for specific purposes. NM.IL.3

I can answer some simple questions. NM.IC.3

I can present information about familiar items in my immediate environment. NM.PS.3

I can make some simple statements in a conversation. NM.IC.4

I can ask someone simple questions. NM.IC.5

I can communicate basic information about myself and people I know. NM.IC.6

What students will be able to do:

- 1. hold a basic conversation with someone you are meeting for the first time**
- 2. use classroom phrases**
- 3. understand classroom commands**

What students will know:

- 1. Items in a classroom**
- 2. Classroom instructions**
- 3. common classroom questions**
- 4. Basic conversation skills**
 - a. properly greet someone**
 - b. give your name and ask someone their name**
 - c. tell and ask how you are feeling**
 - d. tell and ask where you are from**
 - e. ask and tell how old you are**
 - f. ask for something you need**
 - g. ask for something you want**
 - h. ask what somebody likes and tell what I like**
 - i. ask someone their favorite color and tell someone their favorite color**

Unit Title: Todo Sobre Mi

Stage 1: Desired Results

Established Goals:

Students will be able to explain personal information about themselves and understand when other's personal information is given to them.

Integrated Performance Assessment:

Situation:

You have traveled to Costa Rica with your family on what was supposed to be an amazing, tropical getaway. However, you lost your passport somewhere in the market yesterday. Regretfully, you end up at the US Embassy in order to do the proper paperwork to get a new passport. If you do not, you will not have a way back home.

Task:

Your task is to answer the personal information (name, address, email, phone number, birthdate and nationality) questions to the intake secretary of the US Embassy in Spanish. The information given will be put into a form that will be used to gain access to a new passport.

Standard

Every learner will use a world language, other than English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities.

Through learning another language, learners will connect with other disciplines and gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Language Competencies

1. I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.

Cultural Competency

1. I can function at a survival level in an authentic cultural context. N.CIA

Learner Benchmarks (Novice Mid)

1. I can recognize some familiar words and phrases when I hear them spoken. NM.IL
2. I can recognize some letters or characters. NM.IR
3. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized. NM.IC
4. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorizes expressions. NM.PS
5. I can write lists and memorized phrases on familiar topics. NM.PW

Learning Indicators (Novice Mid)

1. I can recognize and sometimes understand basic information in words and phrases that I have memorized. NM.IL.2
2. I can recognize words and phrases and characters with the help of visuals. NM.IR.1
3. I can recognize words, phrases, and characters when I associate them with things I already know. NM.IR.2
4. I can answer some simple questions. NM.IC.3
5. I can make some simple statements in a conversation. NM.IC.4
6. I can ask some simple questions. NM.IC.5
7. I can communicate basic information about myself and people I know. NM.IC.6
8. I can present information about myself and others using words and phrases. NM.PS.1
9. I can fill out a simple form with some basic personal information. NM.PW.1

What students will be able to:

1. Say and Spell their name, address, telephone number, birthdate, nationality and email address
2. Recognize and write down someone else's name, address, telephone number, birthdate, nationality and email address in Spanish
3. Ask and answer simple questions relating to personal information

What students will know:

1. alphabet
2. numbers 1 -100
3. days of the week
4. months
5. How to ask and answer:
 - a. What is your name?
 - b. What is your address?
 - c. What is your phone number?
 - d. What is your email address?
 - e. What is the date today?
 - f. When is your birthday?
 - g. Where are you from?
6. dates

Stage 2: Assessments

Performance Tasks:

1. Interpretive Tasks
 - a. analyze information on documents
 - b. understand what you hear
2. Interpersonal Tasks
 - a. pair with others to exchange information
3. Presentational Tasks

Other:

1. Formative Assessments

Stage 3: Daily Learning Targets

I can statements:

- I can ask someone what their name is, and tell someone what my name is.
- I can ask who, what, when and where questions.
 - What is your name?
 - What is your phone number?
 - When is your birthday?
 - Where are you from?
 - What is your email address?
- I can say the date, my birthdate and the day of the week.
- I can write the date, my birthday and the day of the week.
- I can count from 1 - 100.
- I can say the letters of the alphabet.
- I can recognize the sound of a few letters when they are spoken or spelled out.
- I can write numbers such as my phone number.
- I can list the months.
- I can write the months.
- I can state my name, age, and where I live.
- I can give my phone number, home address, and email address.
- I can write my phone number, home address and my email address.
- I can complete a simple form.
- I can write something I hear or have heard such as simple information in a phone message or a classroom activity.
- I can recognize and understand when I hear someone's name, birthdate, address, phone number.

Cultural Contexts:

- Differences in alphabet
- Differences in how dates are written
- Differences in the way phone numbers are written
- Celebrations and Holidays (Quinceanera and Dia de los Muertos)